**Applied Civics Course Syllabus**

*Mrs. Marshall*

School Year 2019-2020

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| **Teacher** | Mrs. J. Marshall | **E-mail** | marshallj@leonschools.net |
| **Phone****Fax** | 850-414-2670850-414-2650 | **Planning Period** | None |
| **Class** | Room 04-422 | **Website** | <http://marshalljscms.weebly.com/> |

**Teacher Introductory Message:**

Welcome to the 2019-2020 school year. I am a teacher of twenty years, all of which have been in Leon County. This is an applied course; therefore it requires active participation in activities, including service -learning projects. Our focus is the study of the rights and responsibilities of citizens. I look forward to working with you and welcome you to the classroom anytime.

**Course Description: M/J Civics 2106015 and M/J Civics Advanced 2106020**

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government.

Areas of particular interest for seventh grade that follow the guidelines adopted by the Leon County School District and meet the requirements of the Sunshine State Standards.

The following are links to the New Generation Sunshine State Standards and Common Core Standards that will be covered in class.

<http://www.cpalms.org/Public/Search/CriteriaSearch?search=Standards&subjectId=32&gradeId=12>

**The following text will be used for the majority of our studies: Civics, Economics, & Geography (McGraw-Hill)**

Students will have online access to the textbook. Textbooks will only be issued to go home under special circumstances. The textbook can be accessed through their ClassLink account. Use the Leon County Schools website.

**Unit Outline:**

Unit One: Citizenship
Unit Two: Voting, Elections, and Political Parties
Unit Three: Foundation of American Democracy
Unit Four: The United States Constitution
Unit Five: Rights and Responsibilities – The Amendments
Unit Six: The Legislative, Executive and Judicial Branch
Unit Seven: The American Legal System
Unit Eight: The State Government
Unit Nine: Your Local Government
Unit Ten: World Affairs and Comparative Government
Unit Eleven: Public Issues and the Media
Unit Twelve: Civic and Political Engagement
Unit Thirteen: Economics and Geography

**Required Materials:**

1. 1 or 1 ½ Inch Binder (with pockets)
2. pencils
3. blue or black pen (optional)
4. 2 highlighters
5. Composition book (any color)
6. Notebook paper
7. Dividers - 2

**Fee: All 7th grade Civics students will attend the Classroom to Courtroom Field Trip. Money will be collected in January; the cost of the field trip is $10.00 plus a lunch.**

**Classroom Behavior and Rules:**

1. Adhere to all school rules and policies of the seventh grade team and Leon County Schools.
2. Come to class prepared to learn, and have all required materials with you daily.
3. Be in your seat when the bell rings, and sit in your assigned seat.
4. Respect other persons and their property, including the teacher.
5. Be safe.
6. No Late work is accepted, work is due at the beginning of class on the due date.
7. Cheating will not be tolerated.
8. No food, drinks or gum in classroom.

 **Consequences for choosing to break a rule:**

1. **W**arning- verbal or discipline log
2. **O**ther intervention- parent/guardian notified, discipline log, possible No Howl Out
3. **L**unch detention (with a call home)
4. **F**ront Office- (with a call home and a possible referral)

***\*This applies only to the rules specified above and other Class 1 Offenses as defined in the student planner. Class 2, 3, or 4 offenses will receive an immediate referral.***

**Civics End of Course (EOC) Exam:** As required by State of Florida legislation, all students enrolled in Civics will take an End of Course Exam in late spring. This test will count for 30% of the student’s overall average grade in this Civics course.

Final Overall grades will be based on the following corresponding weights:

**Each Nine Weeks Average – 17.5% x 4 = 70% End of Course Exam – 30%**

**Grading Policy:** We use a variety of tools to assess learning of the curriculum. All tests are posted in advance. Student Service Learning Projects count as a test grade. The remainder of your grade will come from quizzes, bellringers, classwork, and homework assignments. Assessments are 60% of a student’s grade each nine weeks and all other work will be weighted as 40%.

Tests and Projects: 40%

Quizzes: 20%

Classwork 20%

Homework: 10%

Bellringers: 10%

**Grading Scale:**

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

**Class Procedures:**

**Studying Notes/ Reading/ Assignments/ Projects**

* It is important that students keep up with notes and study at least 15 minutes a night; these notes cover material they will be tested on.
* Reading assignments form the background needed for class discussions and other activities that are graded.
* When written homework is assigned, it must be turned in at the beginning of class. It is considered late when it not turned in at the beginning of class. **No late work is accepted.**
* We will do projects that must be completed at home..
* ***Civics Class Student Service Learning Component:***

Each student will be required to participate in service learning on our campus. These activities will be set up by the Civics teachers and carried out at different points of the year.  ***SS.7.C.2.14***

**Make-up Work**

* Make-up work is the student’s responsibility. On the day of the students return, the student should check the planner notes board for missed assignments. Assignments are posted daily on the assignment board, which must be recorded in the student’s planner. I expect students to take pre-announced test/quizzes on the day of his/her return. For everyday of an excused absence, you have 2 days to make-up work. Do not get behind on missed assignments. **No late work is accepted unless it is because of an excused absence.**

**Extra Credit**

* Some opportunities will be given for the students to earn extra credit points. Do not expect extra credit to be offered at the end of the grading period to replace assignments that should have already been completed. Please stay caught up with assignments throughout the grading period

**Academic Honesty**

* Academic dishonesty of any kind will not be tolerated. You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of e-mail, an e-mail attachment file, or a hard copy. **Should copying occur, all students involved will receive a zero for their participation**. **Penalty for violation of this policy can also be extended to include disciplinary action.**

**Academic Apps**

* Instruction in this course will include multiple modes of content delivery and review, including student access to online applications such as “Quizizz”, “Kahoot”, “Achieve 3000”, ”News ELA”, “Civics 360”, “iCivics”, “BrainPop”, “Remind”, “McGraw Hill”, and “YouTube”. \*I reserve the right to amend this list as the need arises, but parents will be notified if this list changes, and before the app or technology is used in the classroom.

**Student Planner**

 The planner is a communication tool used to help our students stay focused on their goals and commitments. Your success in keeping an orderly assignment log will help you with time management, goal setting, and monitoring your progress and growth. It is also a critical tool for communication between school and home. All assignments should be recorded in this planner. Information in the planner section of the board in the classroom should be recorded in the planner. It should be written in the social studies section of the planner. The planner is also used to leave the room as your hall passes are located in it. **We will have routine planner checks for accuracy and condition of the planner, as well as for a grade each week.** Be prepared, keep it updated.

**Dismissal**

The bell does not dismiss you! After the bell rings and all things are in order, I will say have a great day!

**Bridge Standards**

Bridge courses are specifically designed for students performing above grade level and those students that are self-motivated to keep up with the challenge of advanced courses. We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort. Bridge courses have set expectations and standards that are adhered to:

• In order to continue to participate in Bridge/Advanced courses the student must maintain at least a 3.0/B average in each core Bridge subject area.

• If at the end of the 1st 9-week grading period, the student’s course grade falls below a B, the student will be placed on probation and a meeting will be held with the student and/or parent to discuss ways to help the student improve their academic performance.

• If after the 2nd 9-week grading period, the 1st semester average for that particular Bridge/Advanced course has not reached at least a 3.0/B, a schedule change may be made for the 3rd 9-week period to a lower level course.

• At the end of the school year a B average is required to remain in each Bridge/Advanced subject area course for the subsequent school year.

•If a Gifted student is removed from a Bridge/Advanced/Gifted ELA course due to not meeting the course grade standard, the student’s Gifted Educational Plan (EP) will be written through another core area Bridge/Advanced/Gifted course.

• The Bridge Program offers a special educationally centered fieldtrip for Bridge students. In order to participate in this special fieldtrip, students must have at least a B average in each core Bridge course on their most recent report card.

**The teacher retains the right to amend or adjust this syllabus as needed to accomplish the objectives and learning goals of the course.**

**All ESE/504/ESOL student accommodations will be provided within the classroom.**

*2019 – 2020*

*Nondiscrimination Statement*

*“The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status, or genetic information.”*

LEON COUNTY SCHOOLS

Affirmative Action/Equal Opportunity Employer

Equity Officer

Dr. Kathleen Rodgers (850) 487-7306

![MCj03542040000[1]]()**Applied Civics Course Outline**

**Syllabus Acknowledgement**

*Mrs. Marshall*

School Year 2019- 2020

Please visit <http://marshalljscms.weebly.com/> to review the course syllabus.

By signing below, I am acknowledging that I have reviewed the course outline for Mrs. Marshall’s class. I also understand the class policies and expectations.

Mrs. Marshall’s Applied Civics Course Outline

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guardian Phone Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*If you would prefer a paper copy of the syllabus, please indicate below.

 Yes. I would like a paper copy of the syllabus.

 No. I do NOT need a paper copy of the syllabus.

If there is information you would like to share with me about your child, you may share it below, email me at marshallj@leonschools.net, or call me at (850) 414-2670.